Fort Payne City Schools



Informing Today... Transforming Tomorrow

## FORT PAYNE CITY SCHOOLS



The mission of Fort Payne City Schools is to provide studentcentered learning so every child may pursue every dream.



## OUR VISION

The vision of Fort Payne City Schools is to cement and establish partnership with the allies of our schools to instill within our students the skills, values, expectations, and creativity needed to be transformative members of our world.



ALL STUDENTS ARE VALUED AND SHOULD RECEIVE EQUITABLE AND ACCESSIBLE EDUCATION. ALL STUDENTS' BEHAVIORAL, SOCIAL, EMOTIONAL, PHYSICAL, AND INTELLECTUAL NEEDS SHOULD BE NOURISHED.

ALL STUDENTS WILL GROW AND MATURE FROM HIGH EXPECTATIONS SET BY HIGHLY-QUALIFIED TEACHERS AND STAFF. ALL STUDENTS WILL HONE THE NECESSARY KNOWLEDGE AND SKILLS TO TRANSFORM THEIR CHOSEN FIELDS.

ALL STUDENTS SHOULD HAVE ACCESS TO THE EXPERTISE AND MENTORSHIP OF PARENTS, COMMUNITY MEMBERS, AND OTHER STAKEHOLDERS.

## STRATEGIC OBJECTIVES AND CRITICAL INITIATIVES



STAKEHOLDERS

Provide a positive, enriching, and safe learning environment

- 1.1 Develop life skills, such as critical thinking, problem solving, communicating, collaborating, and leadership.
- 1.2. Develop systems/programs that provide multiple opportunities for enrichment/advanceme nt.
- 1.3 Provide learning opportunities across grade levels that expose students to career clusters and help to develop their career pathways.
- 1.4. Ensure alignment of curriculum, instruction, assessment, and resources foster positive student outcomes.
- 1.5 Provide diagnostic and prescriptive interventions for differentiated instruction in reading and mathematics.

Improve and maintain an alliance of trust to engage and encourage stakeholder participation

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Provide pathways to recruit and maintain highly qualified personnel

EMPLOYEES

- 1.1 Develop life skills, such as critical thinking, problem solving, communicating, collaborating, and leadership.
- 1.2. Develop systems/programs that provide multiple opportunities for enrichment/advanceme nt.
- 1.3 Provide learning opportunities across grade levels that expose students to career clusters and help to develop their career pathways.
- 1.4. Ensure alignment of curriculum, instruction, assessment, and resources foster positive student outcomes.
- 1.5 Provide diagnostic and prescriptive interventions for differentiated instruction in reading and mathematics.

## STRATEGIC OBJECTIVES AND CRITICAL INITIATIVES



Maintain financial stability that supports the success of the school system

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- 1.3 Provide learning opportunities across grade levels that expose students to career clusters and help to develop their career pathways.
- 1.4. Ensure alignment of curriculum, instruction, assessment, and resources foster positive student outcomes.
- 1.5 Provide diagnostic and prescriptive interventions for differentiated instruction in reading and mathematics.

Develop and maintain a comprehensive support system that fosters success

**SUPPORT** 

- 1.1 Develop life skills, such as critical thinking, problem solving, communicating, collaborating, and leadership.
- 1.2. Develop systems/programs that provide multiple opportunities for enrichment/advanceme nt.
- 1.3 Provide learning opportunities across grade levels that expose students to career clusters and help to develop their career pathways.
- 1.4. Ensure alignment of curriculum, instruction, assessment, and resources foster positive student outcomes.
- 1.5 Provide diagnostic and prescriptive interventions for differentiated instruction in reading and mathematics.